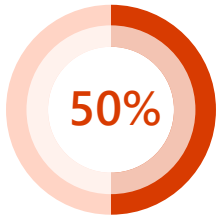


# A student-centered approach to blended and hybrid learning

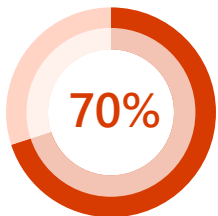


Building on successful practices from remote learning, institutions can combine in-person and digital learning to center students in one unified platform.

## Remote learning was necessary but never ideal

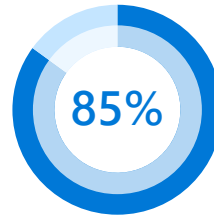


of faculty and educators witnessed a drop in student engagement during the shift to remote learning

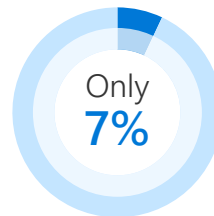


of faculty and educators are concerned about their ability to deliver engaging, high-value learning experiences

## However, technology represents enormous opportunities for learning



of faculty and educators believe the pandemic accelerated digital learning by a decade



of students believe digital learning will not benefit their education

Blended and hybrid learning give institutions the opportunity to create highly flexible, personalized, inclusive, and engaging learning environments.



# A holistic learning experience—in the classroom, at home, or on the go.



## Features included in every level, free for education

Class sessions with breakout rooms, recording, live captions, and digital whiteboard

Assignments, quizzes, grades, and student insights

Group and 1:1 chat with integrated apps and polls

Real-time collaboration on documents

Notes and coursework, both online and off

Secure file storage and sharing

Online learning paths and support



## Upgrades to take the student experience to the next level

Data dashboards with personalized insights

Hands-on virtual labs

Apps, flows, and bots to tailor teaching

Teams Rooms and Surface Hubs

Microsoft Surface and Windows devices



## Here's what institutions are saying...



**UNSW**  
SYDNEY

“ These technologies leverage the benefit of each person's learning experience to benefit everyone's overall education. I'm now able to reach over 99% course satisfaction. The experience is multi-modal, it's accessible and it's tailored to the specific needs of every individual student.

**Dr. David Kellermann**

Senior Lecturer, School of Mechanical and Manufacturing Engineering  
University of New South Wales



“ For us, the reward has been so great that I can't even imagine going back to the old way of not using technology for the students. The engagement of the students has been so high, the things we've been able to accomplish have been just amazing.

**Dr. Solveig Brown**

Campus Reimagined's Learning and Assessment Expert  
Florida State University